

LAKE VIEW ELEMENTARY

POB 137

Lake View, SC 29563

GRADES K-4 Elementary School

ENROLLMENT 299 Students

PRINCIPAL Kimberly Scott 843-759-3003

SUPERINTENDENT Stephen Laird 843-759-3001

BOARD CHAIR Earl Gleason, Jr. 843-464-2288

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	37	55	4	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Average	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No
2004	Average	Unsatisfactory	Yes

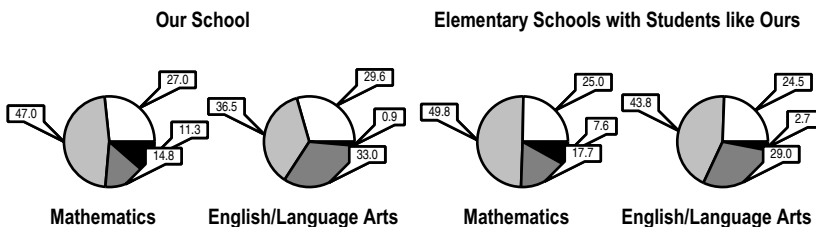
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

38.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	117	100.0	29.9	36.8	32.5	0.9	43.6	Yes	Yes
Gender									
Male	56	100.0	42.9	39.3	16.1	1.8	26.8		
Female	61	100.0	18.0	34.4	47.5	0.0	59.0		
Racial/Ethnic Group									
White	62	100.0	25.8	32.3	40.3	1.6	48.4	Yes	Yes
African-American	51	100.0	35.3	41.2	23.5	0.0	37.3	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	99	100.0	25.3	36.4	37.4	1.0	47.5		
Disabled	18	100.0	55.6	38.9	5.6	0.0	22.2	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	117	100.0	29.9	36.8	32.5	0.9	43.6		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	116	100.0	29.3	37.1	32.8	0.9	44.0		
Socio-Economic Status									
Subsidized meals	82	100.0	37.8	40.2	22.0	0.0	31.7	Yes	Yes
Full-pay meals	35	100.0	11.4	28.6	57.1	2.9	71.4		

Mathematics - State Performance Objective = 15.5%									
All Students	117	100.0	27.4	46.2	14.5	12.0	35.0	Yes	Yes
Gender									
Male	56	100.0	35.7	42.9	8.9	12.5	33.9		
Female	61	100.0	19.7	49.2	19.7	11.5	36.1		
Racial/Ethnic Group									
White	62	100.0	25.8	40.3	14.5	19.4	40.3	Yes	Yes
African-American	51	100.0	31.4	51.0	13.7	3.9	29.4	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	99	100.0	24.2	47.5	16.2	12.1	38.4		
Disabled	18	100.0	44.4	38.9	5.6	11.1	16.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	117	100.0	27.4	46.2	14.5	12.0	35.0		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	116	100.0	27.6	45.7	14.7	12.1	35.3		
Socio-Economic Status									
Subsidized meals	82	100.0	37.8	46.3	9.8	6.1	23.2	Yes	Yes
Full-pay meals	35	100.0	2.9	45.7	25.7	25.7	62.9		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	50	100.0	26.7	24.4	48.9	N/A	48.9
	Grade 4	72	100.0	30.2	47.6	17.5	4.8	22.2
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	70	100.0	32.9	37.1	28.6	1.4	30.0
	Grade 4	47	100.0	25.5	36.2	38.3	N/A	38.3
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	50	100.0	15.6	40.0	20.0	24.4	44.4
	Grade 4	72	100.0	31.7	42.9	14.3	11.1	25.4
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	70	100.0	37.1	50.0	7.1	5.7	12.9
	Grade 4	47	100.0	12.8	42.6	25.5	19.1	44.7
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 299)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	5.6%	Up from 3.7%	3.5%	2.7%
Attendance rate	95.5%	Up from 95.0%	96.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%		5.3%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%		3.6%	3.5%
Eligible for gifted and talented	7.7%	Up from 6.7%	9.8%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	4.4%	Up from 3.1%	9.3%	8.2%
Older than usual for grade	4.0%	Up from 2.2%	1.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 21)				
Teachers with advanced degrees	33.3%	Up from 26.1%	46.9%	51.4%
Continuing contract teachers	100.0%	Up from 95.7%	87.2%	87.5%
Highly qualified teachers**	90.9%	N/A	95.8%	95.0%
Teachers with emergency or provisional certificates	5.3%		0.0%	0.0%
Teachers returning from previous year	97.0%	Up from 92.5%	86.4%	86.7%
Teacher attendance rate	96.8%	Up from 95.9%	94.7%	94.9%
Average teacher salary	\$38,012	Up 3.2%	\$39,923	\$40,760
Prof. development days/teacher	15.1 days	Down from 15.8 days	13.2 days	12.4 days

School

Principal's years at school	18.0	Up from 17.0	3.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 23.0 to 1	18.3 to 1	18.9 to 1
Prime instructional time	91.1%	Up from 89.4%	89.5%	90.0%
Dollars spent per pupil*	\$5,632	Up 7.5%	\$6,090	\$6,044
Percent of expenditures for teacher salaries*	66.8%	Down from 67.3%	65.4%	65.9%
Opportunities in the arts	Poor	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lake View Elementary School is a Title One School with approximately 370 students in grades PK-4th grade. Our faculty is continuously looking for better and innovative teaching methods to teach the SC standards. Last year our school received an absolute rating of good on the report card. Our goal is to receive an excellent rating. With the support we have from our parents and community and the intense effort from students and faculty, we can achieve this goal.

This year we developed a business partnership with First Citizens Bank of Lake View. This partnership emerged through the South Carolina Chamber of Commerce, known as High Performance Partnerships. The employees at the bank gave their time to help our students, served as lunch buddies and mentors. To increase attendance, which was the deterrent for not meeting AYP in 2003, the bank provided incentives for students with perfect attendance. The students and the bank employees have enjoyed the partnership.

Our school increased technology equipment and support from an Enhancing Education Through Technology Grant, called Radicals. This grant will enable us to place four new computers in each PK-2nd grade classroom. The third and fourth grade classes will integrate a mobile cart, which contains 30 high-speed multimedia laptops, a network-ready laser printer and digital cameras. There will be a technology coach who will work with teachers in third and fourth grades helping them design computer lessons for their students.

This year parents selected a "Parental Involvement Committee." The committee initiated the "Kids' Night Out." Parents and students came together in the evening to eat dinner and have some school quality time together. The program was a success and LVE plans to continue having "Kids' Night Out."

LVE continues to have programs like "Lunch Buddies," Grandparents' Day, Parents' Day, field day, field trips, award programs, PTO, class plays, mentors, and graduations where parents and community have the opportunity to visit our school. We believe the more we can get the parents and community involved in our school, the better we will be.

Our school motto sums up Lake View Elementary School, "A home away from home where learning is the key."

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	20	50	33
Percent satisfied with learning environment	70.0%	84.0%	63.3%
Percent satisfied with social and physical environment	77.8%	76.0%	56.3%
Percent satisfied with home-school relations	52.6%	84.0%	56.3%

*Only students at the highest elementary school grade level at this school and their parents were included.